EXECUTIVE SUMMARY

With the vision of enhanced delivery, the Ghana National Commission for UNESCO is currently composed of twenty-one (21) members who are drawn from relevant Ministries, Departments, Agencies and civil society. The Commission operates under the chairmanship of the Minister for Education.

It serves as an effective link between UNESCO and the Government of Ghana in promoting the ideals of UNESCO through Education, the Sciences, Culture, Communications and Information.

Over the years, the Commission has contributed to national development through facilitating programmes or projects on quality education and teacher training, environmental protection, Bioethics, cultural heritage, information and communication technology, peace and learning to live together.

This report mainly covers issues on the Profile of the Commission and the Secretariat, Staff information, Programme Delivery for 2013 and Projections for 2014.

Major activities for 2013 included the visit of the Director-General of UNESCO, Dr. Irina Bokova, to Ghana; Ghana’s participation in the 191st and 192nd Sessions of the UNESCO Executive Board; workshop on Dyslexia as well as the hosting of the regional conference on the pedagogical use of the General History of Africa (GHA) in institutions of Higher Education in Africa.

The Commission further participated in the 37th General Conference of UNESCO, where Dr. Irina Bokova was re-elected Director-General for a second term. The Conference was preceded by a Youth Forum, where youth delegates from various Member States interacted to formulate strategic recommendations on the UNESCO Youth Operational Strategy 2014 – 2021.

In the Outlook for 2014, the Commission will launch the 2014 local edition of the Global Monitoring Report on Education for All; organize sensitization seminars to promote Ghana’s Agenda for International Year of Light in 2015 as well as promote quality education through ASPnet and Club activities.

One main challenge being faced by the Commission is the legal suit in which the Commission is indirectly involved. Also, there is the challenge of inadequate funding. At the local level, servicing meetings of the National Commission and its Specialized Committees require enhancement to sustain the valuable interest of members.

In addition, we require satisfactory office space.
The Commission is grateful for the support of our Chairman and the Vice Chairman thus far. We do look forward to being strengthened further, as a quasi-international organization.
# PART ONE

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PART TWO

PROFILE OF THE ORGANIZATION

Establishment
The Ghana National Commission for UNESCO started as a Committee for UNESCO Affairs in 1953. In 1958 when Ghana attained full membership of UNESCO, Cabinet approved the reconstitution of the National Committee under the new title Ghana National Commission for UNESCO.

Vision
To be a highly progressive National Commission that improves access and participation in programmes and activities within UNESCO’s fields of competence in Ghana.

Mission
To promote UNESCO’s objectives and ideals in Ghana as a contribution to global peace, poverty alleviation, sustainable development and intercultural dialogue through Education, the Sciences, Culture, Communication and Information.

Functions
The National Commission for UNESCO is a subvented agency under the Ministry of Education, serving as a link between UNESCO and Ghana. In furtherance of its primary objectives, the Commission performs the following functions:

- Acts as an advisory body to the government in determining policy with regard to UNESCO and its programmes
- Serves as a liaison agency involving Ministries, Departments and Agencies (MDAs) in UNESCO activities for the advancement of Education, the Sciences, Culture and Communication, with the aim of advancing mutual knowledge and understanding of UNESCO’s work towards the common welfare of human-kind.
- Disseminates information from and to UNESCO
- Exchanges information and experiences with its counterparts in Member States of the Organization
- Fosters close co-operation between state agencies and services, professionals and other associations, universities as well as other centres of research and education in the promotion of UNESCO’s objectives and ideals.
- Co-operates with Government delegations to UNESCO General Conferences and other intergovernmental meetings convened by UNESCO, in the preparation of
Ghana’s position papers by preparing the contribution of Government to the work of these meetings.

- Participates in the search for candidates for vacant UNESCO posts financed under the regular programme or from extra-budgetary resources, and in the placement of UNESCO Fellowship holders.

- Participates in the planning and execution of activities entrusted to UNESCO which are undertaken with the assistance of the other sister agencies of the United Nations in Ghana.

COMPOSITION OF THE COMMISSION

The Ghana National Commission for UNESCO presently comprises 21 members drawn from relevant Ministries, Departments, Agencies, Institutions as well as non-governmental organizations in Ghana. Below is the list of members:

- The Hon. Minister for Education - Chairman and Ghana’s Rep. to the UNESCO Executive Board
- The Chief Director, Ministry of Education - Vice Chairman of the Commission
- H. E. The Ambassador to France - Ghana’s Permanent Delegate to UNESCO
- The Secretary-General - Ghana National Commission for UNESCO
- Chairman, Social and Human Sciences Committee
- Chairman, Legal and Administrative Committee
- Chairman, Natural Sciences Committee
- Chairman, Education Committee
- Chairman, Culture Committee
- Chairman, Communication and Information Committee
- Chairman, Man and the Biosphere (MAB) National Committee
- Chairman, Information for All Programme (IFAP) Committee
- Chairman, Intergovernmental Oceanographic Committee (IOC)
- Chairman, International Hydrological Programme (IHP) Committee
- Chairman, Intergovernmental Bioethics Committee (IGBC)
- Director, Multilateral Relations Bureau, Ministry of Foreign Affairs and Reg. Integration
- Chairman, Parliamentary Select Committee on Education

Permanent Delegation

The Permanent Delegation is the official Government representation to UNESCO in Paris. Ghana’s Ambassador to France is the country’s Permanent Delegate to UNESCO. The Permanent Delegation has its offices in the premises of the Ghana Embassy.

Specialized Committees

There are six (6) Specialized Committees which reflect the five main fields of competence of UNESCO, namely Education, Natural Science, Social/Human Sciences, Culture,
Communication/Information and Legal/Administration. The members of each of the specialized committees are selected from government and Non-governmental organizations.

The Committees, comprising seven (7) members each, provide expert advice relating to their sectors and help the Secretariat to prepare draft briefs for the Ghana delegation to the UNESCO General Conference and the Executive Board.

National Committees
The National Committees are the Commission’s resource of experts drawn from various governmental and non-governmental agencies. They are involved in all projects implemented by the Commission either as implementers or advisors. They are responsible for advising Government on UNESCO technical issues. Currently in operation are the:

i. Man and Biosphere Committee (MAB) - Environmental Issues
ii. Intergovernmental Oceanographic Committee (IOC) - Marine Water Issues
iii. International Hydrological Programme (IHP) - Fresh Water Issues
iv. National Bioethics Committee (NBC) - Issues on bioethics
v. Information for All Programme (IFAP) - Issues on Communication
vi. Committee on Management of social Transformation (MOST) - Social Issues

The Executive Committee
The Executive Committee of the Commission coordinates the activities of the Secretariat and the Committees. It takes decisions for the effective and efficient operation of the National Commission. It consists of the following members:

- The Chairman of the Commission
- The Vice Chairman of the Commission
- The Secretary-General to the Commission
- The Chairmen of the 6 Specialized Committees
- A member/former member of the Executive Board of UNESCO

The Secretariat of the Commission
The Secretariat serves as the main channel of communication between the Government of Ghana and UNESCO. It operates under the supervision of the Chairman of the Commission.

With a staff quota of fourteen (14), the Secretariat administratively operates under the supervision of the Chairman and the Vice Chairman of the Commission. The breakdown is as follows:

1. The Secretary-General
2. Deputy Secretary-General
3. Programme Officers
4. Accountant
5. Administrative Assistant
6. Library Assistant
7. Stenographer Secretary/Typist
8. Drivers

Currently, the Secretariat has seven (7) members of staff as follows:

1. 2 Programme Officers
2. 1 Accountant
3. 1 Private Secretary
4. 2 Stenographer Secretaries
5. 1 Driver

Male/Female ratio - 5:2
Senior/Junior - 2:1
Training and Development Undertaken

<table>
<thead>
<tr>
<th>NAME OF OFFICER</th>
<th>SEX</th>
<th>COURSE OF STUDY</th>
<th>DURATION</th>
<th>INSTITUTION</th>
<th>FUNDING</th>
<th>PAID/UNPAID</th>
</tr>
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</tbody>
</table>

Academic Training Programmes

<table>
<thead>
<tr>
<th>NAME OF OFFICER</th>
<th>SEX</th>
<th>COURSE OF STUDY</th>
<th>DURATION</th>
<th>STAGE</th>
<th>INSTITUTION</th>
<th>FUNDING</th>
<th>LEAVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Riche-Mike Wellington</td>
<td>M</td>
<td>MA. Public Admin.</td>
<td>4 years</td>
<td>4th year</td>
<td>Open University, U.K</td>
<td>Commonwealth Scholarship Secretariat/GOG</td>
<td>Distance Learning</td>
</tr>
<tr>
<td>Miss Marian S. Nortey</td>
<td>F</td>
<td>Bachelor in Mgt. Studies</td>
<td>3 years</td>
<td>3rd year</td>
<td>University of Cape Coast</td>
<td>Self</td>
<td>Distance Learning</td>
</tr>
</tbody>
</table>

Age Distribution

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>No.</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
GHANA NATIONAL COMMISSION OF THE UNESCO

ORGANIZATIONAL CHART

Chairman
(Minister, Ministry of Education)

Vice Chairman
(Chief Director, Ministry of Education)

Secretary-General

Deputy Secretary-General

Professional/Programme Staff
(Programme Officers for Education, Natural Sciences, Social Sciences, Culture, Comm./Info. & Legal & Administrative Matters)

Support Staff
(Accounts, Administration, Secretarial, Transport)
ORGANIZATIONAL STRUCTURE

The Office of the Permanent Delegation to UNESCO

Ministry of Education (Host Ministry)

Secretariat of the National Commission

Education Committee

Natural Science Committee

Social & Human Sciences Committee

Culture Committee

Communication/Information Committee

Legal/Administrative Committee

Stakeholders working in the Ministries and relevant fields of UNESCO’s competence

Stakeholders working in the Ministries and relevant fields of UNESCO’s competence
PART THREE

PROGRAMME DELIVERY

Executive Committee Meeting, Wednesday, 3rd April, 2013

The Executive Committee of the Commission, which is responsible for coordinating activities of the Secretariat and the Commission as well as taking decisions for the effective and efficient operation of the National Commission met on Wednesday, 3rd April, 2013. The meeting was chaired by the Vice Chairman of the Commission, Mr. Enoch Cobbinah. The meeting discussed, among other issues the revision of membership of the Ghana National Commission for UNESCO, the status of the Secretariat, hosting UNESCO in Ghana and the Intergovernmental Committees Ghana could vie for at the 37th General Conference of UNESCO.

Lake Bosomtwe Restoration Project

The project aims at enhancing the sustainable management and conservation of Lake Bosomtwe which is rich in aquatic biodiversity of national and global significance, but has become particularly vulnerable due to intense human pressures.

The Project is expected, among others, to:

i. Identify and document sources of water to Lake Bosomtwe and their seasonality.
ii. Promote soil and water conservation and good agricultural practices in the catchments.
iii. Promoting alternative sources of livelihood, such as fish farming and agroforestry practices.
iv. Develop a comprehensive and long term lake water quality monitoring programme as a tool for water quality management.
v. Promote and support the creation of a biosphere reserve in the area.

The National Man and Biosphere Committee (MAB) has undertaken some activities for the nomination of the Lake Bosomtwe project area or sections of it as a biosphere reserve. The activities undertaken include:

- Desk studies of the hydrology, population, land cover, geology, soils, topography and elevation as well as the developing of maps to guide the baseline studies and other implementing partners;
- A review of all relevant policy and regulatory instruments covering the resources in the project area (forests, fisheries, water resources and wildlife);
• The establishment of an appropriate resource management system to ensure sustainable management of resources after completion of the project using the Community Resource Management Area (CREMA) Concept.

The 191st and 192nd Sessions of the UNESCO Executive Board

The 191st Session of the UNESCO Executive Board was held from 10th – 25th April, 2013.

Ghana further participated in the 192nd Session of the Executive Board, which was scheduled from 24th September to 11th October, 2013 in Paris.

DONATION

Distribution of Programmable Calculators and Galileoscopes to some deprived Senior High Schools in the regions

The Commission received some Texas Instruments Scientific Programmable Calculators and Calculator-Based Laboratories (CBLs) from UNESCO as part of measures to promote the learning and teaching of Mathematics and the Sciences, especially in the less endowed schools.

On 6th February, 2013, the Commission donated the items to ten (10) such schools in the ten regions of Ghana. The beneficiary schools were:

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of School</th>
<th>Location</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Osudoku Senior High/Tech</td>
<td>Asutuare, Dangbe west</td>
<td>Gt. Accra</td>
</tr>
<tr>
<td>2</td>
<td>Presby Senior High/Tech</td>
<td>Aburi, Akuapim South</td>
<td>Eastern Region</td>
</tr>
<tr>
<td>3</td>
<td>Ekumfi T/I Ahmadiyya Senior High</td>
<td>Esakyir, Mfantsiman</td>
<td>Central</td>
</tr>
<tr>
<td>4</td>
<td>Debiso Essam Senior High/Tech</td>
<td>Debiso Essam, Bia</td>
<td>Western</td>
</tr>
<tr>
<td>5</td>
<td>Bosome Senior High/Tech</td>
<td>Asiwa, Bosome Freho</td>
<td>Ashanti</td>
</tr>
<tr>
<td>6</td>
<td>Yeji Senior High/Tech</td>
<td>Yeji, Pru</td>
<td>Brong-Ahafo</td>
</tr>
<tr>
<td>7</td>
<td>Abutia Senior High/Tech</td>
<td>Abutia, Ho</td>
<td>Volta</td>
</tr>
<tr>
<td>8</td>
<td>Islamic Science Senior High</td>
<td>Tamale</td>
<td>Northern</td>
</tr>
<tr>
<td>9</td>
<td>Fumbisi Senior High</td>
<td>Fumbisi, Builsa</td>
<td>Upper East</td>
</tr>
<tr>
<td>10</td>
<td>St. Francis Girls Senior High</td>
<td>Jirapa</td>
<td>Upper West</td>
</tr>
</tbody>
</table>
Each school received 8 programmable Texas Instruments (TI 85) Calculators, 2 Calculator-Based Laboratories and 3 Galileoscopes.

The equipment is expected to be used by students and teachers in the laboratories to measure temperature, light intensity and voltage. They can also be used to measure motion, force, sound, pH and other characteristics and phenomena. The calculator can also help students understand and appreciate most complex and abstract mathematical principles since it can display the characteristics of most mathematical expressions in graphics which the students can appreciate.

**WORKSHOPS AND TRAINING PROGRAMMES**

**Training workshop for trainers on the use of the ECOWAS Reference Manual for education on peace and citizenship, Freetown, Sierra Leone, 22\textsuperscript{nd} – 26\textsuperscript{th} April, 2013**

The ECOWAS Reference Manual is one of the pillars in the Project on “Peace and Development” in the 15 ECOWAS countries, which particularly focuses on six countries affected by crises on post-conflict countries, namely Côte d’Ivoire, Guinea, Guinea-Bissau, Liberia, Sierra Leone and Togo.

The workshop, which drew experts from West African countries, ECOWAS, UNESCO and development agencies, focused on the training manual on teaching peace education, citizenship and regional integration.

Ghana was represented by Mr. Vincent S. Brew, Madam Margaret Lemaire, Sr. Elizabeth A. Amoakoh, Mr. Samuel E. Yorke, Mr. Kor Jacob Aaworb-Nang Maabobr, Mrs. Cynthia Bosomtwi-Sam, Rev. James Adjei and Mr. Bernard Ntim.
UNESCO International Institute for Educational Planning (IIEP) Summer School on “Education Strategies for a fast-changing World: The role of Educational Planning and Management”, 1<sup>st</sup> – 5<sup>th</sup> July, 2013, Paris

The UNESCO IIEP organized a Summer School for Directors of Planning and senior Ministry decision-makers. The objectives of the Summer School were to update and enrich the experts on how to organize and lead an effective Department of Educational Planning as well as raise the awareness of senior decision-makers regarding the importance of effective planning in overcoming pressing challenges in education, nationally and internationally.

The Secretariat of the Commission facilitated the participation of the Deputy Minister for Education in charge of Pre-tertiary, Hon. Alex Kyeremeh; the Chief Director of the Ministry of Education, Mr. Enoch H. Cobbinah; the Director PBME, Mrs. Emelia Aning and an officer from the Ministry, Mr. Peter Ahlijah.

Visit of the Director-General of UNESCO, Dr. Irina Bokova, 7<sup>th</sup> – 9<sup>th</sup> July, 2013

The Director-General of UNESCO, Dr. Irina Bokova, visited Ghana for the first time in assuming office as the first female Director-General, from 7<sup>th</sup> – 9<sup>th</sup> July, 2013.

As part of her visit, the Director-General paid a courtesy call on the H.E. the President, John Mahama; the Rt. Hon. Speaker of Parliament; the Ministers for Education and Foreign Affairs; the Oguaman Hene; the Central Regional Minister and the Vice Chancellor of the University of
Cape Coast. She also held a working session with the various Ministries working within the fields of competence of UNESCO.

Throughout her visit, the Director-General emphasized the need to strengthen education in Ghana, as was her main objective. She reiterated UNESCO’s readiness to provide technical assistance to the country and further committed the Organization to accompanying the country’s efforts to develop human resources and capacity.

**Workshop to engage relevant sectors to review Interventions aimed at boosting Enrolment levels in Education, MJ Grand Hotel, 19th – 22nd July, 2013**

As follow-up to the workshop held in October 2011, the Parliamentary Select Committee on Education held a workshop to engage relevant sectors to review interventions aimed at boosting enrolment levels in Education in Ghana.

The workshop sought among others, to consolidate the various enrolment boosting policies being pursued by the Ministry of Education and provide an opportunity for Parliamentarians to be abreast with the challenges confronting the implementation of enrolment policies so that they could make informed contributions and statements on the floor of Parliament, in the bid to promote education for national development.

The Ghana National Commission for UNESCO solicited for funds for the organization of this workshop through the Participation Programme once again.

**International forum for the 60th Anniversary of ASPnet, Suwon, Gyeonggi-do, Republic of Korea, 7th – 9th September, 2013**

As part of activities marking the 60th Anniversary of UNESCO Associated Schools Project network (ASPnet), UNESCO in collaboration with the Korean National Commission for UNESCO organized an international forum for ASPnet coordinators, teachers, etc. on the theme “UNESCO ASPnet for Global Citizenship: Peace Education and Education for Sustainable Development”.

The forum aimed at sharing the key achievements of ASPnet over the past ten years; discussing emerging educational challenges and proposing recommendations for improving networking capabilities under the theme of Global Citizenship.

Ghana, represented by the National ASPnet Coordinator, Mr. Apollonius Osei-Akoto Asare, who doubles as the Programme Officer for Natural Sciences of the Commission, participated in the forum. He shared the progress/achievement of ASPnet in Ghana over the years.
UIS African Regional Workshop on statistics of Information and Communication Technology (ICT) in Education, Dakar, Senegal, 10th – 12th September, 2013

Responding to the increased demand for internationally comparable statistics on Information and Communication Technology (ICT) in education, the UNESCO Institute for Statistics (UIS) in partnership with the Korea Education and Research Information Service (KERIS) and the Brazilian Network Information Centre (NIC.BR) organized a regional workshop for statisticians on statistics of ICT to expand the international data collection to Africa.

The workshop aimed at supporting African Member States in the completion of a joint questionnaire assessing the state of ICT in education.

The Secretariat facilitated the participation of Mr. Herbert Gorman Jnr. of the Statistic Research Information Management and Public Relations (SRIMPR) Division of the Ministry of Education, Ghana’s representative to the workshop.

The General Assembly of the African Network of Biosphere Reserves (AFRIMAB), 24th – 27th September, 2013, Accra

Organized biennially, the Commission facilitated the organization of the General Assembly, from 24th – 27th September, 2013 under the theme ‘The Role of Green Economies in Biosphere Reserves’.

The Assembly, during its deliberations, elected Ghana as Chair of AFRIMAB for the next two years. The meeting further launched a project to be implemented in Ghana, Nigeria and
Tanzania which aims at contributing to natural resource conservation by empowering communities in the transition areas of Biosphere reserves to green livelihoods on sustainable basis.

Ghana’s Project would be implemented by the National MAB Committee hosted by the Environmental Protection Agency (EPA) at the Bia Biosphere Reserve.

Workshop on Dyslexia in Ghana, 9th – 11th October, 2013, University of Education, Winneba

Dyslexia is a neurologically-based condition which results in reading, writing and spelling problems. It is usually associated with difficulties in concentration, short-term memory and organizational capabilities in the affected person.

A three-day workshop, held from 9th – 11th October, 2013 at the University of Education, Winneba, aimed at training teachers and teacher trainers to detect these challenges early enough among learners so that the right and appropriate intervention could be applied to remedy the situation, while at the same time, allowing the learner to develop his/her full potential.

The workshop covered Introduction to Dyslexia, assessment, interventions and accommodations; Early identification and intervention; Reading comprehension strategies, vocabulary development and Middle and Secondary School struggling readers.

Funded by the UNESCO Participation Programme, uniBank Ghana Limited and the Australia High Commission in Ghana, 20 English teachers, 8 resource teachers and 100 participants made up of students and lecturers from the University were given the opportunity to participate in this informative workshop.
CONFERENCES


Within the UNESCO - Africa Union collaboration, Ghana successfully hosted the above Conference. This was with the close collaboration of the UNESCO Accra Office, the History and Memory for Dialogue Section at the UNESCO Headquarters and the Ghana National Commission for UNESCO.


The Conference, which welcomed experts, academics, researchers, university administrators and other participants from over fifty African countries, reflected on the translation of the eight volumes of the General History of Africa into curricular materials.

The objective of the conference was to promote the use of the collection (through factors that include its availability and accessibility) and the teaching of the GHA in higher education institutions. It aimed at making leaders and actors in African higher education aware of the need to take ownership of the GHA; promote the introduction and use of the teaching of the GHA in African institutions; improve the quality of history teacher training and improve the availability of GHA volumes.

The 8th UNESCO Youth Forum, 29th – 31st October, 2013, Paris, France

The UNESCO Youth Forum, which is held biennially, precedes the General Conference of UNESCO. The Forum is an initiative to promote greater representation of youth in decision-making. It is an event that aims to reinforce the links between UNESCO and the youth across the world and to address the challenges that confront young men and women.

The main theme for this year’s Session was “Youth and Social Inclusion: Civic Engagement, Dialogue and Skills Development.” Ghana was represented by Ms. Rosemary Osei Dufie of WIPSEN Africa.

The Forum commenced with a startup programme for participants, where participants acquired knowledge in entrepreneurship and skills in report writing, which greatly enhanced the capacity of Ghana’s youth delegate. The Startup programme further equipped Ghana’s delegate with strategic means of developing programmes and projects to enhance development.
The Youth Forum sought to network and debate on the main objectives of the UNESCO Youth Programme as well as formulate strategic recommendations on the UNESCO Youth Operational Strategy 2014 – 2021, which was presented to the 37th General Conference of UNESCO.

**The 37th General Conference of UNESCO, 5th – 20th November, 2013, Paris, France**

The 37th General Conference of UNESCO was held from 5th to 20th November, 2013. The Hon. Minister for Education and Chairman of the Commission led the delegation to the Conference.

This session ended Ghana’s membership on the UNESCO Executive Board. Further, Ghana was elected as one of the Vice Presidents of the General Conference. In addition, Ghana’s proposal for the 2015 International Year of Light was approved by the General Conference.

**UNESCO FELLOWSHIPS**

**UNESCO/ISEDC Fellowship**

The Secretariat received and submitted two (2) applications to UNESCO on the above fellowship on behalf of Ms. Rufina A. Atanga and Mr. Kwame Boakye Fredua, from the Environmental Protection Agency (EPA). Both applicants from Ghana won the award in the fields of Energy & Sustainable Development as well as Ecological Management of Energy Resources. The fellows have successfully completed their programmes.

**UNESCO/People’s Republic of China (The Great Wall) Co-Sponsored Fellowships Programme 2013 – 2014**
The Secretariat further received and submitted an application on behalf of Mr. Abubakari Alhassan. Mr. Alhassan was awarded the fellowship to undertake studies in the field of *Hydrology and Water Resources* at the China University of Geosciences (Wuhan), from September 2013 to July 2014.

Mr. Evans Asenso of KNUST, who won the award under this fellowship the previous year, has recently completed his one-year research work on *Effect of Pressure Head and Lateral Length on Water Distribution Uniformity of PVC Drip irrigation system* at the South China Agricultural University.

**UNESCO PRIZES**

**UNESCO/Emir Jaber Al-Ahmad Al-Jaber Al-Sabah Prize to Promote Quality Education for Persons with Intellectual Disabilities 2013**

The Secretariat received two applications on this prize. The Secretariat was requested to submit one application and thus, selected Multikids Academy.

**UNESCO PARTICIPATION PROGRAMME**

The Participation Programme (PP) of UNESCO is a medium through which UNESCO partners Member States in implementing projects initiated by Member States themselves which are in line with UNESCO’s programme for the biennium in which the project is being implemented.

The Commission submitted ten (10) projects to UNESCO for consideration. Out of the ten projects submitted, five projects were approved. The Secretariat, during this biennium, monitored the implementation of these under-listed approved Participation Projects:

<table>
<thead>
<tr>
<th>No</th>
<th>Title of Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Capacity-building for Journalists and Media Practitioners Towards Ghana’s Election 2012 (National Commission and GIJ)</td>
</tr>
<tr>
<td>3</td>
<td>55 years of UNESCO and Ghana Relations – Partnership in Development (National Commission)</td>
</tr>
<tr>
<td></td>
<td>Workshop to engage relevant sectors to Review Interventions aimed at boosting Enrolment Levels in Education (National Commission and Parliamentary Select Committee on Education)</td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>5</td>
<td>Conducting of Survey and Inventory/Database of Indigenous Ghanaian Creative Industries to assess their impact on the National Economy (National Commission on Culture)</td>
</tr>
</tbody>
</table>
PART FIVE

CHALLENGES AND MITIGATION STRATEGIES

Administration
During this period, the Commission experienced the retiring from active service of the substantive Secretary-General, Mrs. Charity Amamoo, who profoundly and effectively contributed her quota to the work of the Secretariat.

The Secretariat continued to face the challenges associated with the law suit, the lock of the official Secretary-General’s office and her possession of two (2) official vehicles by the former Ag. Secretary-General, Ms. Sylvia Lutterodt. The Office therefore was not able to function fully in the capacity of Secretariat of the Commission as it should.

Adequate financial support
The need to provide adequate financial support for the office of the Permanent Delegation is a source of concern.

Additionally, servicing meetings of the National Commission and its Specialized Committees need to be enhanced in order to sustain the interest of the members adequately.

Expansion of office space
The Secretariat of the Commission is in dire need of expansion in terms of office space. As a matter of urgency, a documentation centre/library and space to store items are required in order to eliminate clutter and enable the Secretariat have a neater and a more decent presentation to befit its quasi-international status.

PROJECTIONS FOR 2014

- Launch of the Global Monitoring Report on EFA
- ASPnet/Club Activities
- Participation in International Conference on Education and 2 other UNESCO meetings in the specialized areas (i.e. IPDC and Statutory National Commissions Meetings)
- Payment of Ghana’s assessed Contribution to UNESCO
- Organization of sensitization seminars to promote Ghana’s Agenda for International Year of Light in 2015
- National Bioethics Committee would be assisted to organize activities for members and the public
- Capacity-Building for Staff of the Secretariat on the requisite skill to improve productivity.
- Implement the 2nd phase of renovation of Flats for the National Commission
CONCLUSION

The Commission will continue in its bid to promote peace and sustainable development within UNESCO’s fields of competence in Education, the Sciences, Culture, Communication and Information.

While we express appreciation for assistance from the Ministry thus far, we look forward to receiving increased financial allocations to service our National Commission and Specialized Committee meetings.