EXECUTIVE SUMMARY

The Ghana National Commission for UNESCO serves as an official link between UNESCO and the Government of Ghana in promoting the ideals of UNESCO through Education, the Sciences, Culture, Communication and Information.

The Commission continues to contribute to national development through facilitating programmes and projects on quality education and teacher training, climate change and environmental protection, ethics of science and Bioethics, cultural heritage, information and communication technology, peace and global citizenship education.

This report mainly covers the Profile of the Commission and activities of 2016, Financial Performance, Programme Delivery and Projections for 2017.

Major activities for 2016 included participation in UNESCO Executive Board Sessions; Ghana’s participation in International Forums and workshops among others.

In the Outlook for 2017, the Commission envisages promoting activities within the delivery of quality education, peace-building, sustainable development, strengthening of the National Commission and its Secretariat and enhancing international relations.

One main challenge being faced is our indebtedness to UNESCO. At the local level, funding for servicing of meetings of the National Commission and its Specialized Committees require enhancement in funds allocation to sustain the valuable interest of members. The Office of the Permanent Delegate in Paris also needs enough funding to perform its functions at UNESCO. In addition, the current low staffing situation has tremendously affected the work of the Secretariat and the existing staff.

Moreover, the Secretariat requires satisfactory office space.

The Commission is grateful for the support of our Chairman and the Vice Chairman thus far.

We do look forward to being strengthened further as a quasi-international organization.
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Content</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Summary</td>
<td>2</td>
</tr>
<tr>
<td>Profile of the Organization</td>
<td>4</td>
</tr>
<tr>
<td>Programme Delivery</td>
<td>11</td>
</tr>
<tr>
<td>Challenges</td>
<td>22</td>
</tr>
<tr>
<td>Projections for 2017</td>
<td>22</td>
</tr>
<tr>
<td>Conclusion</td>
<td>23</td>
</tr>
</tbody>
</table>
PART TWO

PROFILE OF THE ORGANIZATION

Establishment
The Ghana National Commission for UNESCO started as a Committee for UNESCO Affairs in 1953. In 1958 when Ghana attained full membership of UNESCO, Cabinet approved the reconstitution of the National Committee under the new title Ghana National Commission for UNESCO.

Mission
To promote UNESCO’s objectives and ideals in Ghana as a contribution to global peace, poverty alleviation, sustainable development and intercultural dialogue through Education, the Sciences, Culture, Communication and Information.

Vision
To be a highly progressive National Commission that improves access and participation in programmes and activities within UNESCO’s fields of competence in Ghana.

Functions
The National Commission for UNESCO is a subvented agency under the Ministry of Education, serving as a link between UNESCO and Ghana. In furtherance of its primary objectives, the Commission performs the following functions:

- Acts as an advisory body to the government in determining policy with regard to UNESCO and its programmes.

- Serves as a liaison agency involving Ministries, Departments and Agencies (MDAs) in UNESCO activities for the advancement of Education, the Sciences, Culture and Communication, with the aim of advancing mutual knowledge and understanding of UNESCO’s work towards the common welfare of human-kind.

- Disseminates information from and to UNESCO.

- Exchanges information and experiences with its counterparts in Member States of the Organization.

- Fosters close co-operation between state agencies and services, professionals and other associations, universities as well as other centres of research and education in the promotion of UNESCO’s objectives and ideals.
• Co-operates with Government delegations to UNESCO General Conferences and other intergovernmental meetings convened by UNESCO, in the preparation of Ghana’s position papers by preparing the contribution of Government to the work of these meetings.

• Participates in the search for candidates for vacant UNESCO posts financed under the regular programme or from extra-budgetary resources, and in the placement of UNESCO Fellowship holders.

• Participates in the planning and execution of activities entrusted to UNESCO which are undertaken with the assistance of the other sister agencies of the United Nations in Ghana.

COMPOSITION OF THE COMMISSION

The Ghana National Commission for UNESCO has 35 members drawn from relevant Ministries, Departments, Agencies, Institutions as well as non-governmental organizations in Ghana.

The Commission meets in plenary session twice a year, preferably March/April and September/October. However, in a General Conference year, the Commission meets more than twice.

The members of the Commission serve in honorary capacity and receive no salary except sitting allowances for the sessions. Below is the list of members:

1. The Minister for Education - Chairman of the Commission
2. Chief Director, Ministry of Education - Vice-Chairman of the Commission
3. H.E. the Ambassador to France - Permanent Delegate of Ghana to UNESCO
4. The Secretary-General - Secretary, Ghana National Commission for UNESCO
5. Ex-Officio Member - Ghana’s Representative on the Executive
   a. Board of UNESCO
6. Chairman, Legal and Administrative Specialized Committee
7. Chairman, Education Specialized Committee
8. Chairman, Culture Specialized Committee
9. Chairman, Communication and Information Specialized Committee
10. Chairman, Natural Sciences Specialized Committee
11. Chairman, Social Sciences Specialized Committee
12. Chairman, Information for All Programme (IFAP)
13. Chairman, Management of Social Transformation (MOST)
14. Chairman, National Bioethics Committee

The Representatives of:
15. Ministry of Justice 
17. Ministry of Foreign Affairs and Regional Integration 
18. National Commission on Culture 
19. Ministry of Tourism, Culture and Creative Arts 
20. Vice-Chancellors Ghana 
21. Ghana National Commission on Children 
22. Ghana Journalists Association 
23. Ghana National Association of Teachers 
24. Ghana Geological Survey 
25. EPA/MAB National Committee 
26. Ministry of Communications 
27. Parliamentary Select Committee on Education 
28. Ministry of Environment, Science, Technology and Innovation 
29. Ghana Academy of Arts and Sciences 
30. National Committee on the Intergovernmental Oceanographic Commission 
31. Ministry of Food and Agriculture 
32. Ghana Library Authority 
33. Ministry of Manpower, Youth and Employment 
34. Ministry of Gender, Women and Social Protection 
35. National Council on Tertiary Education

**Permanent Delegation**

The Permanent Delegation is the official Government representation to UNESCO in Paris. Ghana’s Ambassador to France is the country’s Permanent Delegate to UNESCO. The Permanent Delegation has its offices in the premises of the Ghana Embassy.

**Specialized Committees**

There are six (6) Specialized Committees which reflect the main fields of competence of UNESCO in Ghana, namely Education, Natural Science, Social & Human Science, Culture, Communication/Information and Legal/Administration. The members of each of the specialized committee are selected from government and Non-governmental organizations.

The Committees, comprising nine (9) members each, provide expert advice relating to their sectors and help the Secretariat to prepare draft briefs for the Ghana delegation to the UNESCO General Conference.

The Specialized Committees meet as and when necessary.

**National Committees**

The National Committees are the Commission’s resource of experts drawn from various governmental and non-governmental agencies. They are involved in all projects implemented by the Commission either as implementers or advisors. They are responsible for advising Government on UNESCO technical issues. Currently in operation are the:

i. Man and Biosphere Committee (MAB) - Environmental Issues
ii. Intergovernmental Oceanographic Committee (IOC) - Marine Water Issues  
iii. International Hydrological Programme (IHP) - Fresh Water Issues  
iv. National Bioethics Committee (NBC) - Issues on bioethics  
v. Information for All Programme (IFAP) - Issues on Communication  
vi. Committee on Management of social Transformation (MOST) - Social Issues

**The Executive Committee**  
The Executive Committee of the Commission coordinates the activities of the Secretariat and the Committees. It takes decisions for the effective and efficient operation of the National Commission. It consists of the following members:

- The Chairman of the Commission  
- The Vice Chairman of the Commission  
- The Chairmen of the 6 Specialized Committees  
- The Secretary-General to the Commission  
- Ghana's Immediate past Representative to the Executive Board of UNESCO

**The Secretariat of the Commission**  
The Secretariat serves as the main channel of communication between the Government of Ghana and UNESCO. It operates under the supervision of the Chairman of the Commission.

With a staff quota of fourteen (14), the Secretariat administratively operates under the supervision of the Chairman and the Vice Chairman of the Commission. The breakdown is as follows:

1. The Secretary-General  
2. 5 Programme Officers  
3. 1 Accountant  
4. 1 Administrative Officer  
5. 1 Administrative Assistant  
6. 1 Librarian  
7. 2 Stenographer Secretary/Typist  
8. 2 Drivers

Currently, the Secretariat has five (5) members of staff as follows:

1. 1 Ag. Secretary-General  
2. 1 Programme Officers  
3. 1 Accountant
4. 1 Administrative Officer
5. 1 Driver

Male/Female ratio - 4:1
Senior/Junior - 2:1

The Secretariat was also privileged to work with three (3) National Service Persons and 1 German Volunteer to support the work of the staff.

Age Distribution

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
ORGANIZATIONAL STRUCTURE

Chairman
(Minister, Ministry of Education)

Vice Chairman
(Chief Director, Ministry of Education)

Secretary-General

Deputy Secretary-General

Professional/Programme Staff
(Programme Officers for: Education, Natural Sciences, Social & Human Sciences, Culture, Communication/Information & Legal/Administrative Matters)

Support Staff
(Administrative Officer, Accounts, Administrative Assistant, Secretaries, Transport)
The Office of the Permanent Delegation to UNESCO

Ministry of Education (Host Ministry)

Secretariat of the National Commission

Education Committee
Natural Science Committee
Social & Human Sciences Committee
Culture Committee
Communication/Information Committee
Legal/Administrative Committee

Stakeholders working in the Ministries and relevant fields of UNESCO's competence
PART THREE

PROGRAMME DELIVERY

CLOSING CEREMONY OF THE INTERNATIONAL YEAR OF LIGHT AND LIGHT-BASED TECHNOLOGIES 2015, 4 – 6 FEBRUARY, 2016 AT MERIDA, YUCATAN, MEXICO

Ghana participated in the Closing Ceremony of the International Year of Light and Light-based Technologies 2015 from 4 – 6 February, 2016 at Merida, Yucatan, Mexico.

The Closing Ceremony took stock of activities held globally and the way-forward.

Ghana used this platform to discuss the establishment of the Museum of Light in Ghana for which the Government of Mexico, through the National Autonomous University of Mexico has offered to assist Ghana.

Ghana was represented at this ceremony by Prof. Paul Kingsley Buah-Bassuah (the Hon. Minister’s representative at the event and a renowned Ghanaian expert in Optics and Photonics as well as a member of the team which led the Ghana delegation to the 190th Session of the UNESCO Executive Board to propose the declaration of the Year 2015 as the International Year of Light and Light-based Technologies). He was supported by Mr. Riche-Mike Wellington, Secretary-General (a.i.) of the Ghana National Commission for UNESCO & the National Focal Person (IYL, 2015).

199TH SESSION OF THE UNESCO EXECUTIVE BOARD, 4TH – 15TH APRIL, 2016, PARIS, FRANCE

Ghana participated in the 199th Session of the UNESCO Executive Board which took place from 4th – 15th April, 2016 at the UNESCO Headquarters in Paris, France.
Ghana was elected at the 38th General Conference of UNESCO in November 2015 to serve a four-year term of office on the Executive Board.

At the 199th Session, the Session discussed critical matters including the roll-out of the Education 2030 Agenda in Member States, within the framework of the Sustainable Development Goal Four (SGD 4). Ghana further served on the Committees of Non-Governmental Partners as well as Conventions and Recommendations which are Standing Committees of the Executive Board.

Ghana’s delegation was composed as follows: Prof. Naana Jane Opoku-Agyemang, Minister for Education and Ghana’s Representative on the UNESCO Executive Board; H. E. Johannes Odonkor Svanikier, Ghana’s Ambassador to France and Permanent Delegate to UNESCO; Mr. Riche-Mike Wellington, Secretary-General (a.i.), Ghana National Commission for UNESCO; Mr. Apollonius Osei-Akoto Asare, Programme Officer for Natural Science, Ghana National Commission for UNESCO; Mrs. Alberta Graham, Ministry of Education; Ms. Betty Mensah, Embassy of Ghana, Paris; Mr. Abu Osuman, Embassy of Ghana, Paris.
WORKSHOPS, CONFERENCES AND TRAINING PROGRAMMES

GREEN ECONOMY IN BIOSPHERE RESERVE (GEBR) PROJECT INTERNATIONAL WORKSHOP, 29 FEBRUARY, 2016 - 2 MARCH, 2016, TANGA, TANZANIA

Within the framework of the Green Economy in Biosphere Reserves (GEBR) Project which is being implemented in the Bia Biosphere Reserve in Ghana, Omo Biosphere Reserve in Nigeria and the East Usambara Biosphere Reserve in Tanzania, UNESCO organized a workshop in Tanga, Tanzania, from 29th February to 2nd March, 2016.

The objectives of the workshop were to enable participating countries: provide an extensive report on the implementation of the GEGR Project since its commencement of the project activities in November, 2013; discuss technical issues and work plans for each country as well as a structure for a publication on the project activities and findings.

The GEGR Project is the Republic of Korea’s contribution to Poverty Reduction, Biodiversity Conservation and Sustainable Development in Sub-Saharan Africa in assisting UNESCO to meet its target set in its Medium-Term Strategy 34 C/4 (2008 – 2013) and the current Medium-Term Strategy 37 C/4 (2014 – 2021).

Ghana was represented by Prof. Gabriel K. Ameka of the University of Ghana; Mrs. Sheila Ashong, National UNESCO MAB Coordinator, EPA; and Mr. Apollonius Osei-Akoto Asare, Ghana National Commission for UNESCO.

Participants at the workshop
4TH GLOBAL EDUCATION AND SKILLS FORUM, 11TH – 13TH MARCH, 2016, ATLANTIS THE PALM, DUBAI, UNITED ARAB EMIRATES

The 4th Global Education and Skills Forum (GESF) was organized in Dubai, United Arab Emirates, from 11 – 13 March, 2016.

The Forum aimed at bringing together politicians, business leaders, the teaching profession and the media to enact change and bring about much needed reform and innovation. The theme for the event was “taking greater collective responsibility for public education”.

Ghana’s delegation to the forum was led by Prof. Naana Jane Opoku-Agyemang, Hon. Minister for Education and supported by Mr. Enoch H. Cobbinah, Chief Director of the Ministry of Education.

CAPACITY-BUILDING TRAINING WORKSHOP FOR STAFF OF NATIONAL COMMISSION FOR UNESCO, NAIROBI, KENYA, 10 – 13 FEBRUARY, 2016


The workshop was aimed at enhancing the capacity of staff of National Commissions for UNESCO to effectively deliver on their mandates following the adoption of the new Sustainable Development Goals and within the Framework of the Seeta Agreement.

The Commission was represented by staff of the Commission’s Secretariat: Mr. Apollonius O-A. Asare, Programme Officer, Natural Sciences; Mr. Frank Hotor, Accountant; and Miss Marian Nortey, Administrative Officer.

UNESCO SURVEY OF TEACHERS IN PRE-PRIMARY EDUCATION (STEPP) PROJECT, 16 – 18 FEBRUARY, 2016, ADDIS ABABA, ETHIOPIA

UNESCO organized an inception meeting on Survey of Teachers in Pre-Primary Education (STEPP) from 16 – 18 February, 2016 in Addis Ababa.

The meeting concluded on a common understanding about the project; reviewed the draft conceptual framework for the survey, and agreed on the implementation structure, broad activities and timeline.

Ghana was represented by Mrs. Margaret Okai, National Coordinator, Early Childhood and Care Education (ECCE) Unit, Ghana Education Service; and Mr. Edward Dogbey, Statistics, Research, Information Management and Public Relations (SRIMPR/EMIS) Division, Ministry of Education.
**8TH POLICY DIALOGUE FORUM OF THE INTERNATIONAL TEACHER TASK FORCE, 12 – 17 MARCH, 2016, MEXICO CITY**

The International Teacher Task Force is a project established under the auspices of UNESCO.

The above Forum was aimed at establishing a shared vision among Teacher Task Force members on the teachers’ role in ensuring the achievement of the newly adopted Sustainable Development Goals (SDG) and the Education 2030 framework for action.

Ghana was represented by the Focal Persons on the International Teacher Task Force: *Prof. Yaw Afari Ankomah* of the Institute for Educational Planning and Administration (IEPA), University of Cape Coast and *Dr. Salome Okyerewa Essuman*, Head, Centre for Teacher Development and Action Research (CETDAR).

**4TH WORLD CONGRESS OF BIOSPHERE RESERVES: A NEW VISION FOR THE DECADE 2016 – 2025, 14 – 17 MARCH, 2016, LIMA, PERU**

The 4th World Congress of UNESCO Biosphere Reserves for Sustainable Development took place from 14 to 17 March, 2016 in Lima, Peru.

The Congress, which for the first time took place outside Europe, brought together more than a thousand representatives of governments, biosphere reserves managers, local communities, UN agencies, NGOs, academic institutions, and organizations and institutions from 115 countries working with the UNESCO Man and the Biosphere (MAB) Programme.

Ghana was represented by a 13-member delegation from the Ghana National Man and the Biosphere Committee, Water Resources Commission and the Manhyia palace.
1ST GLOBAL CAPACITY-BUILDING WORKSHOP ON GLOBAL CITIZENSHIP EDUCATION DEVELOPMENT (GCED), 19 JUNE – 2 JULY 2016, SEOUL, REPUBLIC OF KOREA

The Asia-Pacific Centre of Education for International Understanding (APCEIU) in collaboration with the Ministry of Education, Republic of Korea, the Regional offices of UNESCO, National Commissions for UNESCO and related international organizations in Africa, Arab States, Asia and Central and South America organized the above workshop.

The workshop sought to expand the participants’ understanding and knowledge of the key concepts and principles of GCED; enhance the capacities of teacher educators and teacher trainers in developing countries; reorient the participants’ perspectives towards a Culture of Peace through critical and reflective analysis of the current educational issues as well as strengthen the participants’ practical skills to design and implement GCED training programmes tailored to their respective local context among others.

Ghana was represented by Mrs. Joyce Afutu, Director of Communications and Corporate Affairs at the National Commission on Civic Education (NCCE).

REGIONAL WORKSHOP ON EDUCATION STATISTICS FOR EAST AND SOUTH AFRICAN COUNTRIES, WINDHOEK, NAMIBIA, 18TH – 22ND JULY, 2016

The UNESCO Institute for Statistics (UIS) organized the above-mentioned Regional Workshop as part of the Institute’s core activities.

The workshop focused on the thematic global data and indicators required for monitoring the targets of the Education 2030 and Goal 4 of the Sustainable Development agendas. Special attention was given to the methodology, issues and challenges of producing data on out-of-school children and adolescents of primary and secondary school-ages, the related indicators produced by the UIS and their interpretation and use for policy-making.

The workshop further addressed issues related to measuring teacher training and qualifications.

200TH SESSION OF THE UNESCO EXECUTIVE BOARD, 4TH – 18TH OCTOBER, 2016, PARIS, FRANCE

Ghana participated in the 200th Session of the UNESCO Executive Board which took place from 4th – 18th October, 2016 at the UNESCO Headquarters in Paris, France.

Ghana's delegation was composed as follows: Prof. Naana Jane Opoku-Agyemang, Minister for Education and Ghana’s Representative on the UNESCO Executive Board; H. E. Johannes Odonkor Svanikier, Ghana’s Ambassador to France and Permanent Delegate to UNESCO; Mr. Riche-Mike Wellington, Secretary-General (a.i.), Ghana National Commission for UNESCO; Prof. Paul K. Buah-Bassuah from the Laser & Fibre Optics Centre, University of Cape Coast as well as the Representative of the Local Organizing Committee International Year of Light & Light-based Technologies; Mr. Apollonius Osei-Akoto Asare, Programme Officer for Natural Science, Ghana National Commission for UNESCO; Mrs. Alberta Graham, Ministry of Education; Mrs. Elaine Sam, Communication Expert; Ms. Betty Mensah, Embassy of Ghana, Paris; and Mr. Gilbert Dadzie, Embassy of Ghana, Paris.

The 200th Session discussed the Draft Programme and Budget for 2018 – 2021 within the framework of the Education 2030 agenda.

Most importantly, the Session considered and proclaimed 16th May as an International Day of Light and Light-based Technologies as follow-up to the celebration of the International Year of Light and Light-based Technologies 2015 for which Ghana championed. Ghana, together with the Governments of Mexico, Russia and New Zealand led the process for the proclamation.

UNESCO-DTCA-ECOWAS PARLIAMENT JOINT REGIONAL CONSULTATIVE WORKSHOP ON “STRENGTHENING COOPERATIVE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) EDUCATION IN WEST AFRICA”, ACCRA, 11 – 14 OCTOBER, 2016

The Directorate for Technical Cooperation in Africa (DTCA), ECOWAS Parliament and UNESCO organized the above regional consultative workshop on “Strengthening Cooperative Science, Technology, Engineering and Mathematics (STEM) Education in West Africa Sub-Region”, from 11th – 14th October, 2016 at the M-Plaza Hotel in Accra.

The workshop focused on developing: a platform for the development of a coordinated regional approach for effective delivery of STEM education in the ECOWAS sub-region; and an integrated, holistic and sustainable strategy for effective cooperative STEM education in the ECOWAS sub-region.

Ghana was represented by Mr. Andrews Quaning, Director of the Science Resource Centre of the Ghana Education Service and Mr. John K. Arthur of the Ministry of Environment, Science, Technology and Innovation.
LAUNCH OF THE 2016 UNESCO GLOBAL EDUCATION MONITORING REPORT, 17TH NOVEMBER, 2016, UNIVERSITY OF EDUCATION, WINNEBA

In May 2015, the World Education Forum in Incheon (Republic of Korea), brought together participants from about 160 countries with a single goal in mind: how to ensure inclusive and equitable quality education and lifelong learning for all by 2030?

The Incheon Declaration for Education 2030 helped in shaping the Sustainable Development Goal on Education to “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. This Declaration affirmed the mandate of the Global Education Monitoring (GEM) Report as the mechanism for monitoring and reporting on the fourth global goal on education as well as on education targets in the other Sustainable Development Goals (SDGs).

The 2016 GEM Report is the first of a new 15-year series, which replaces the Education for All Global Monitoring Report (EFA/GMR), to monitor and report on progress made on the Goal 4 of the SDGs. The first Report, which is on the theme “Education for people and planet: Creating sustainable futures for all”, was launched by UNESCO in London and as is customary, Member States are expected to launch it at the national level.


In the quest to involve all and sundry in understanding and committing to the attainment of the SDG 4, the launch was held in Winneba, Central Region, outside the capital. The event brought together people from academia, students, civil society, the media and others.

Launching the report, the Hon. Minister for Education and the Chairman of the Ghana National Commission for UNESCO, Prof. Naana Jane Opoku-Agyemang, informed that an action plan for the implementation of the Education 2030 agenda was already in place. She therefore implored stakeholders to join/lend their support in its roll-out.
REGIONAL EXPERT MEETING ON WATER QUALITY MANAGEMENT IN AGENDA 2030, 5 – 6 DECEMBER, 2016, ABUJA, NIGERIA

The UNESCO Multi-Sectoral Regional Office in Abuja collaborated with the Regional Centre for Integrated River Basic Management and the National Water Resources Institute of Kaduna, Nigeria to organize the above meeting.

The meeting sought to discuss, share knowledge and experiences, learn from each another and develop appropriate framework for strategic implementation of target 3 of goal 6 of the Agenda 2030 SDGs in the countries of the region.
Ghana was represented by Madam Ama Gaisie of the Water Resources Commission.

UNESCO FELLOWSHIPS

The Natcom received applications from varied applicants, from which it submitted the applications of suitable candidates to UNESCO for consideration. UNESCO awarded Fellowships to the following persons under the following Fellowship Programmes:

UNESCO/Israel (MASHAV) Fellowship on ‘Educational Methodologies – Prevention of drop-outs of school and re-insertion of Youth at risk’

Dr. Hope Pius Nudzor from the Institute of Educational Planning and Administration (IEPA) and Miss Augustina Offeibea Osei from Mampong Methodist JHS.

UNESCO/Israel (MASHAV) Co-sponsored Fellowships – 2016 on Addressing the Urbanization Challenge, 30th August to 29th September, 2016, Weitz Centre in Israel

A fellowship in this area was awarded to Mr. Paul Kofi Opon Tutu.

UNESCO/Poland Co-sponsored Fellowships Programme in Engineering cycle 2016 A, 1st October, 2016 – 30th March, 2017, AGH University of Science and Technology Krakow, Poland

Fellowship in this area was awarded to Mr. McOmari Asomani in the field of Gas Engineering.

People’s Republic of China (The Great Wall) Co-Sponsored Fellowship Programme – 2016

Fellowships in the area was awarded to Messrs. Bright Apraku and Francis Duku.
PARTICIPATION PROGRAMME REQUEST FOR 2016 – 2017


Out of the seven (7) projects submitted, UNESCO approved four (4) of them per the following table:

<table>
<thead>
<tr>
<th>PRIORITY NO.</th>
<th>TITLE OF PROJECT</th>
<th>IMPLEMENTING AGENCY</th>
<th>ESTIMATED COST IN US$</th>
<th>APPROVED AMOUNT (US$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Engaging Key Stakeholders in the Education 2030 Agenda</td>
<td>Ghana National Commission for UNESCO</td>
<td>21,500.00</td>
<td>21,500.00</td>
</tr>
<tr>
<td>2</td>
<td>Capacity-building workshop for the establishment and maintenance of</td>
<td>Ghana National Commission for UNESCO</td>
<td>23,310.00</td>
<td>15,000.00</td>
</tr>
<tr>
<td></td>
<td>UNESCO Clubs and ASPnet in Ghana</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Establishment Of Museum Of Light and Light-Based Technologies In</td>
<td>National Steering Committee of the IYL, Ghana National Commission for UNESCO,</td>
<td>24,500.00</td>
<td>20,000.00</td>
</tr>
<tr>
<td></td>
<td>Ghana</td>
<td>Ghana Museums and Monuments Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>National Campaign to prevent teenage pregnancy among school-going</td>
<td>Girls’ Education Unit, Ghana Education Service</td>
<td>21,521.00</td>
<td>21,521.00</td>
</tr>
<tr>
<td></td>
<td>girls</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td>78,021.00</td>
</tr>
</tbody>
</table>
PART FIVE

CHALLENGES

- Inadequate funding to cater for:
  - Some of the demands of the Permanent Delegate, i.e. running of the Secretariat and Car;
  - Payment of Ghana’s annual contribution to UNESCO;
  - Running of the Secretariat.

- Inadequate staffing at the Secretariat of the Commission as a result of attrition.

PROJECTIONS/OUTLOOK FOR 2017

To promote activities within the delivery of quality education, peace-building, sustainable development, strengthening of the National Commission and its Secretariat and enhancing international relations.

Activities

- ASPnet/Club Activities: intensify the promotion of quality education through education for peace and sustainable development as well as intercultural learning.

- Participate in Sessions of the Executive Board of UNESCO and other intergovernmental meetings.

- Capacity-building for staff of the Secretariat on the requisite skills to improve productivity.

- Strengthening of the National Commission and its Secretariat and enhancing international relations.
CONCLUSION

The Commission will continue within the present budgetary constraints in its direction of working to promote peace and sustainable development within UNESCO’s fields of competence.

While we express appreciation for the Ministry’s assistance thus far, we anticipate increased financial allocations and assistance to service our National Commission, Specialized Committee, Executive Board and General Conference preparatory meetings.